



Coaching System

Coaching Support Session

2021-2022

mimtsstac.org



Group Agreements

We are Responsible

- Return on time from breaks
- Take care of our needs

We are Engaged

- Share “air time”
- Plan to participate in multiple ways
 - Chat, breakout rooms, polls, reactions, unmute
 - Ask questions

Training Effectiveness

- At the end of the session, you will be asked to provide feedback on today's training.
- Results will be used to make improvements to professional learning and for reporting to TA Center stakeholders.
- Trainers will provide a preview of the survey and provide you with the link at the end of this session.
- One team member will check a box to complete the activity questions on behalf of your team.

Training Effectiveness con't

- At the end of the session, you will be asked to provide feedback on today's training.
- Results will be used to make improvements to professional learning and for reporting to TA Center stakeholders.
- One of the feedback questions you will see is related to promoting and positively portraying diversity among educators and learners (e.g., focus on asset-based language, positive representation of multiple identities).

Purpose

This module guides District Implementation Teams in the development and use of a district coaching system to ensure access to equitable, high-quality coaching.

Intended Outcomes

- Explain the purpose and components of a district coaching system
- Distinguish between systems and instructional coaching
- Develop and use a district coaching system
- Prepare to facilitate activities designed to enhance the district's capacity

Agenda

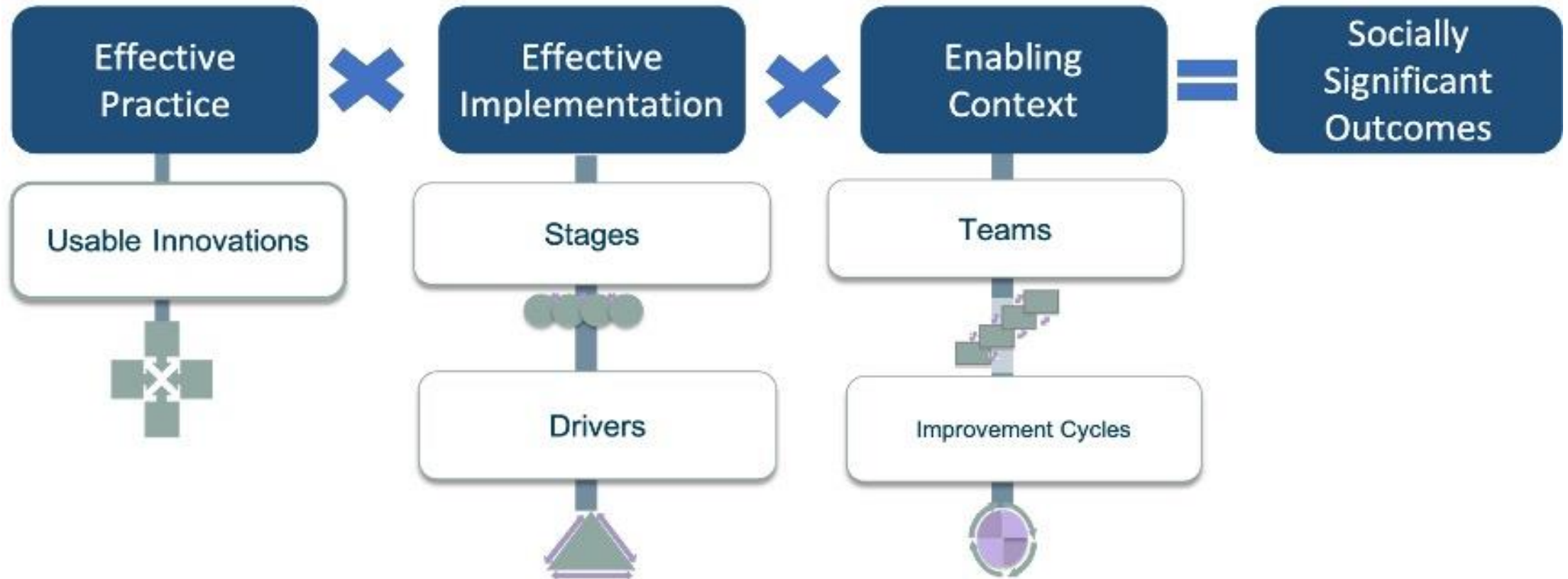
1.0 Prepare to Coach the DIT

2.0 Next Steps

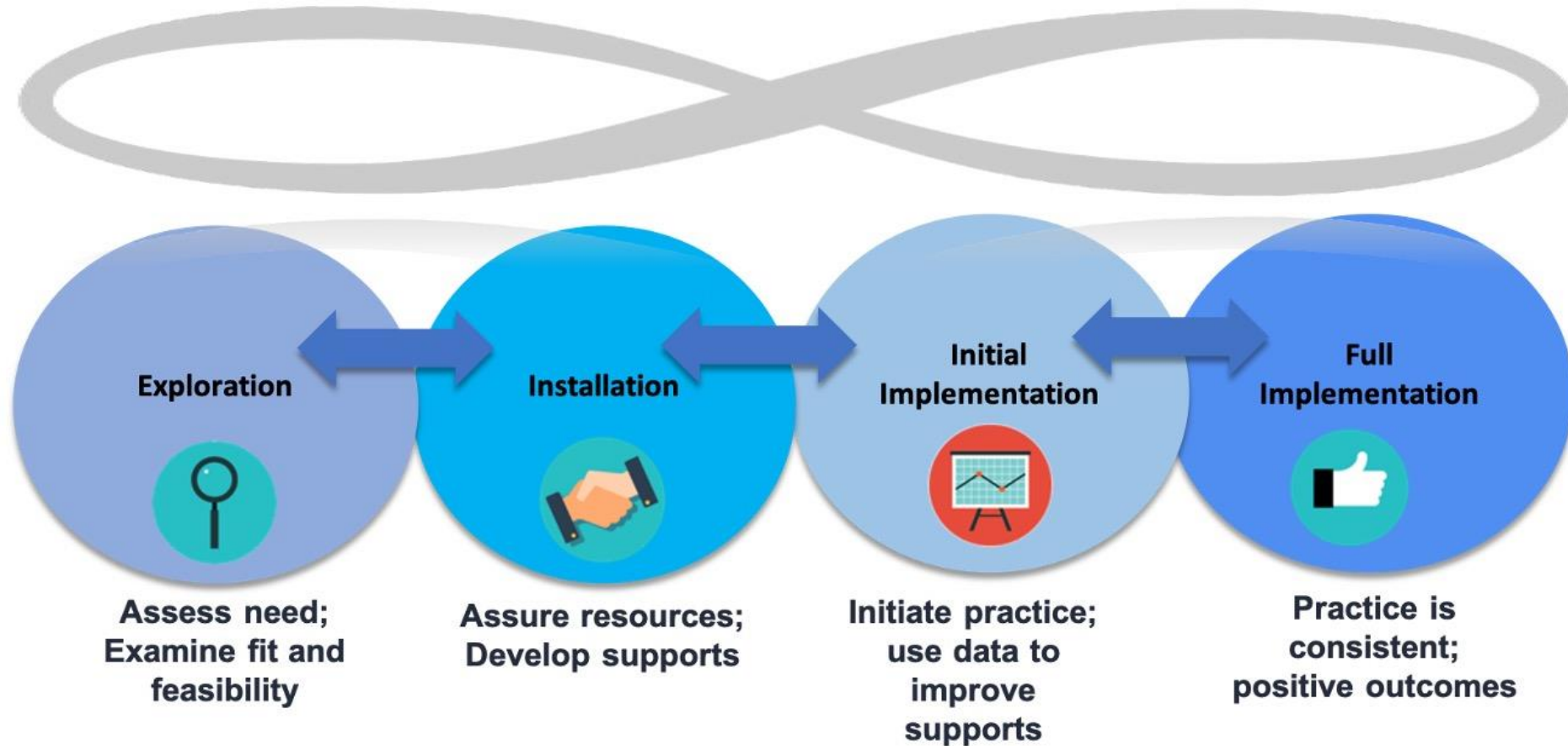
Use of Module Learning

- To support selection of coaches (e.g., systems, instructional)
- Shared with coaches to ensure an understanding of their role
- To guide coaches in developing coaching service delivery plans and the collection and use of coaching data

Active Implementation Frameworks



Installation



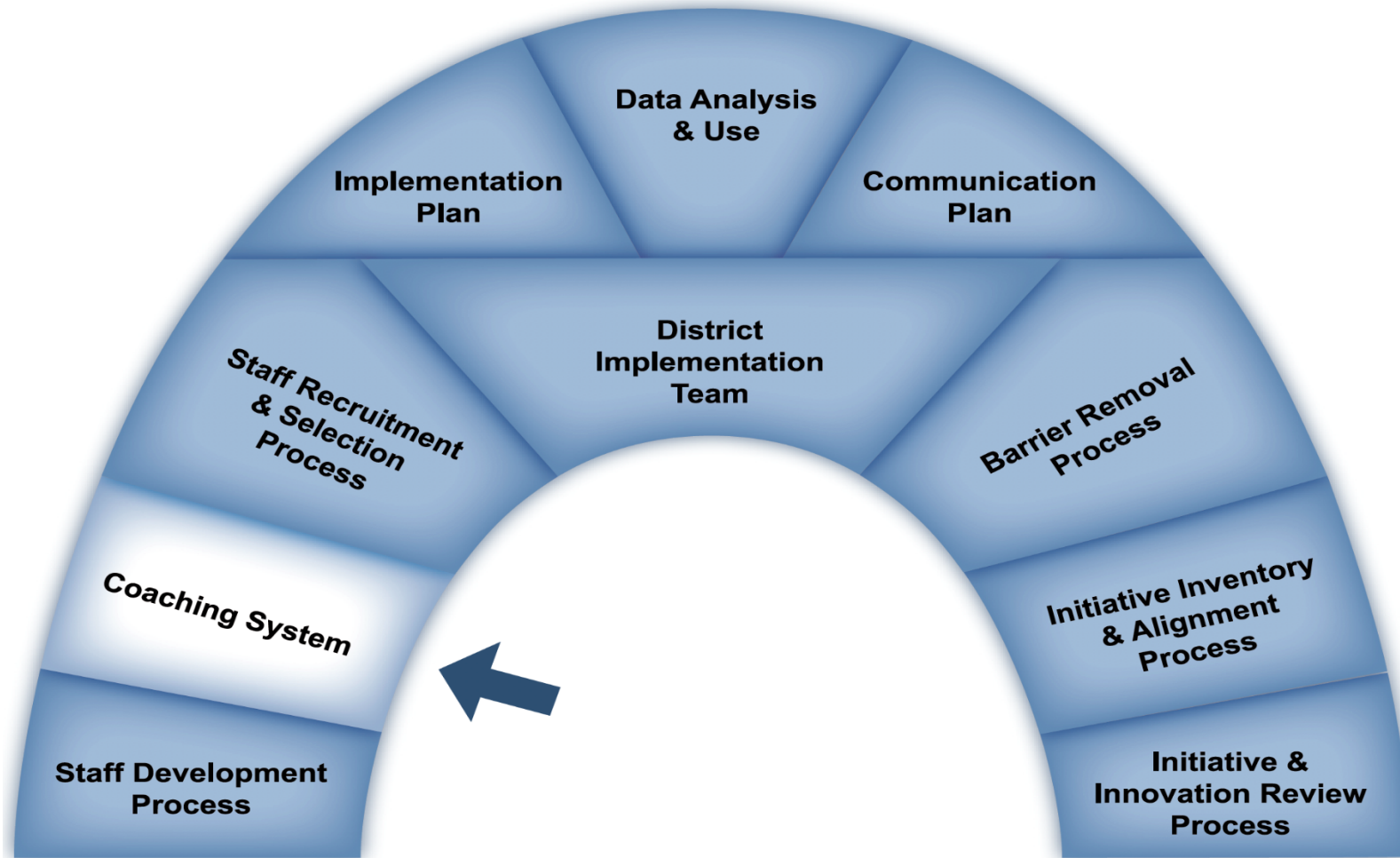
(Fixsen, Naoom, Blase, Friedman, & Wallace, 2005)

Resources for Today

- DIT Coaching Support Session Binder
 - CSS Materials
 - Coaching Resources
- DIT Installation Training Binder

1.0 Prepare to Coach the DIT

District Infrastructure: Coaching System



Making Connections

- District Capacity Assessment
 - Item 25: District has a coaching system to support schools in use of Eis
 - Item 26: DIT uses a coaching service delivery plan
 - Item 27: DIT uses coaching effectiveness data
- MDE MTSS Practice Profile Essential Components:
 - Selection and Implementation of Instruction, Interventions, and Supports
 - Team-based Leadership
 - Tiered Delivery System

(MDE MTSS Practice Profile, 2020; District Capacity Assessment, 2019)



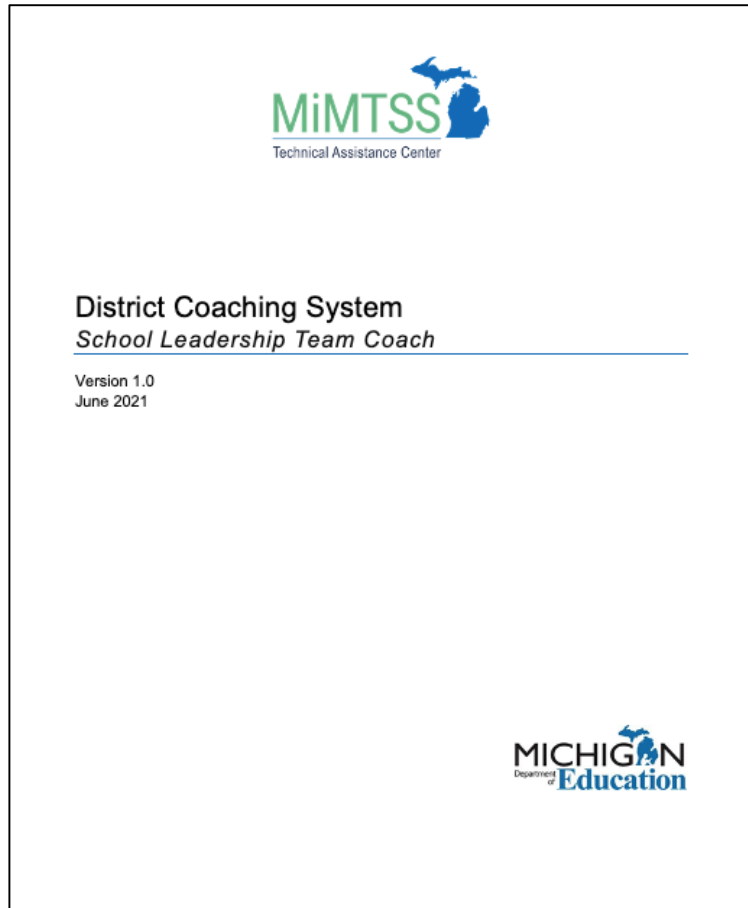
Activity 2.1

- Individually reflect on the following question and type your response in the chatbox:
 - What levels and types of coaching currently exist within your district?
- As a group, discuss possible starting points for developing a coaching system for your district:
 - If you are new to MTSS, consider developing the system to support selection of School Leadership Team (SLT) Coaches
 - If coaches have already been selected, consider developing the system to further define the coaching role and ensure access to high-quality coaching

Coaching System Components

1. Definition of coaching
2. Conditions that warrant coaching
3. Coach qualifications, skills, and general responsibilities
4. Recruitment and selection guidelines
5. Coaching Service Delivery Plan (CSDP)
6. District guidelines

Example District Coaching System





Activity 2.2

- Prepare to facilitate Team Activity 1.2
 - Review the 2-point criteria for DCA Items 25-27
 - Discuss how the development of a coaching system addresses these items
 - Using the content examples, take turns providing rationales for why having a coaching system will be beneficial to the district and explain each of the components of the system
 - Take notes on key talking points to use during Team Activity 1.2
- Be prepared to share out any “take-aways” or questions with the group

Activity 2.3

- Determine the next steps for developing the coaching system to support MTSS implementation
 - Which levels or types(s) of coaching need to be included in the coaching system for your district (e.g., system, instructional, district, school)?
 - Who needs to be involved in develop the system of each coaching role?
 - What are the timelines for drafting, finalizing, and using each part of the system?
 - How might you use the resources provided to support next steps? Will you draft an example specific to your district?
- Be prepared to share your next steps with the group

3.0 Next Steps



Assignments

Complete the items on the Preparation Checklist, including:

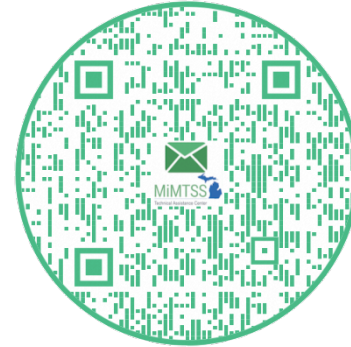
- Determining which resources, you will use to support your team or if you need to draft new resources to support application
- Plan and practice for facilitating team activities
- Review the DIT Installation Resource List and determine if there are resources the team should access prior to the upcoming DIT meeting
- Develop the DIT Meeting agenda based on activities in the installation checklist and implementation plan

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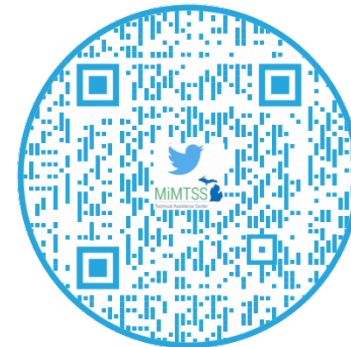
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