

Efficient & Effective Response Strategies Video Guide

The following guide is intended for use with the Efficient & Effective Response Strategies video that is a part of the follow up to the Behavior Interventions in the Classroom professional learning. The guiding questions can be used for individual reflection or to facilitate small or whole group discussion after viewing the video.

Efficient & Effective Response Strategies discussed include: Re-Direct, Re-Teach, Provide Choice, Proximity, Ignore/Attend/Praise, and Signal / Nonverbal Cue.

Guiding Questions

1. How might you begin to think about and use these strategies with increased intentionality?
2. Consider the following scenarios. If these situations were occurring in your school or classroom, given your school-wide and classroom behavioral expectations and routines, which response strategies might you use and why?
 - a. Jess and Olivia run to the door and start leaving 15 seconds before the bell will ring for lunch.
 - b. Amy is daydreaming and looking out the window during math instruction.
 - c. Fredrick is blurting out answers during a review of yesterday's lesson.
 - d. After giving a re-direct to Amari for being off task, she is again turned around in her seat trying to get Ruby's attention.
 - e. Wilhelm is whispering and laughing with Asher during while students are each presenting science projects to the class.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.