

Michigan's Multi-Tiered System of Supports Technical Assistance Center July 2020 – Version 1.0

Positive Greetings at the Door Action Plan

This document provides classroom teachers with a structure for developing an action plan designed to increase or support the use of Positive Greetings at the Door. It is based off of the work of Center on Positive Behavioral Interventions and Supports (2019).

Directions

Respond to the questions under each heading to develop your plan, monitor progress, and adjust supports as indicated by your data.

Present Level of Performance – Positive Greetings at the Door

How will data be collected?			
□ 1	Гаllу		
	Counter		
	Other:		
When will data be collected?			
•			
What is your current frequency of providing a positive greeting at the door?			
• [Day 1:		
• [Day 2:		
• [Day 3:		
• [Day 4:		
• [Day 5:		
Develop a Plan to Increase Positive Greetings at the Door			
What is your goal for frequency of Positive Greetings at the Door per week?			
 Currently I am providing Positive Greetings at the Door each week. My goal is to increase my use of Positive Greetings at the Door to an average of Positive Greetings at the Door per week. 			
What steps will you take and when?			
	_ist specific steps:		



meet your goal?)	,
0	
0	
0	
Implement Plan, Monitor Progress, and A	Adjust Supports
This portion of the plan is completed after you b	egin implementing the plan.
What is your current frequency of Positive Gree	tings at the Door per week?
• Week 1:	
• Week 2:	
• Week 3:	
Do you need to adjust supports?	
☐ Yes: List specific adjustments to suppor	ts needed to meet your goal.
0	
0	
□ No: Continue to implement your plan.	
Fidelity Check	
Sten	Completed? (Y or N) Comments

☐ List specific changes to self-delivered reinforcement (e.g., what will you do when you

Step	Completed? (Y or N)	Comments
Stand just outside or inside the door (or move around the classroom)		
2. Greet each student by name		
Have a short, positive interaction (e.g., praise, friendly comment, question)		
Direct student to the first activity		
5. Graph your frequency of Positive Greetings at the Door per week and compare to your goal		

References

Center on Positive Behavioral Interventions and Supports. (2019). *Positive greetings at the door.* PBIS strategy handout. University of Oregon. Retrieved from www.pbis.org.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.